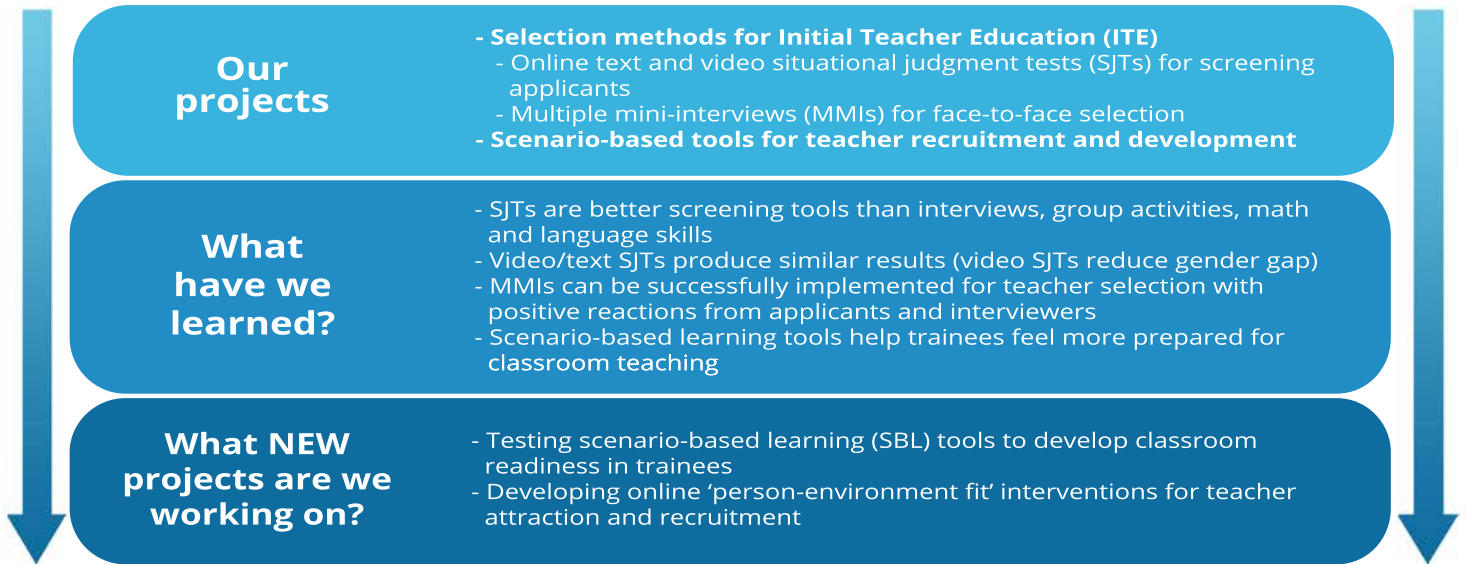


RESEARCH-BASED TEACHER RECRUITMENT, SELECTION, AND DEVELOPMENT

Until now, there has been little research focused on attracting, recruiting, and selecting the best possible new teachers. Our team at the Teacher Selection Project and EduSelect works with teachers and teacher educators to develop, test, and implement innovative attraction, selection, and development tools.

KEY PHASES



OUR COLLABORATORS (2013 - 2020)



RECENT PUBLICATIONS

Klassen, R.M., Kim, L.E., Rushby, J.V., & Bardach, L. (2020) *Can we improve how we screen applicants for initial teacher education? Teaching and Teacher Education, 87.*

Klassen, R. M., & Kim, L. E. (2019) *Selecting teachers and prospective teachers: A meta-analysis. Educational Research Review.*

Bardach, L., Rushby, J. V., Kim, L. E., & Klassen, R. M. (2020). *Using video-based situational judgment tests for teacherselection: A quasi-experiment exploring the relations between test format, subgroup differences, and applicant reactions. European Journal of Work and Organisational Psychology*

Klassen, R. M., Durksen, T. L., Alhashmi, W., Kim, L. E., Longden, K., Metsäpelto, R.-L., Poikkeus, A. M., & Györi, J. (2018). *National context and teacher characteristics: Exploring the non-cognitive attributes of novice teachers in four countries. Teaching and Teacher Education, 72, 64-74.*

Klassen, R. M., Durksen, T. L., Kim, L. E., Patterson, F., Rowett, E., Warwick, J., Warwick, P., & Wolpert, M. A. (2017). *Developing a proof-of-concept selection test for entry into primary teacher education programs. International Journal of Assessment Tools in Education, 4, 96-114.*

WANT MORE INFORMATION?

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You can find further information and a list of research publications at: www.teachersselect.org

