

Publications

Kim, L. E., Dar-Nimrod, I., & MacCann, C. (2017) [Teacher personality and teacher effectiveness in secondary school: Personality predicts teacher support and student self-efficacy but not academic achievement.](#) *Journal of Educational Psychology*. Advance online publication.

Kim, L.E., & MacCann, C. (in press) Instructor personality matters for student evaluations: Evidence from two subject areas at university. *British Journal of Educational Psychology*.

Klassen, R. M., & Kim, L. E. (2017). Teacher selection methods: A meta-analysis. In revision with *Review of Educational Research*.

Klassen, R. M., Durksen, T. L., Györi, J., Alhashmi, W., Kim, L. E., Longden, K., Metsäpelto, R.-L., & Poikkeus, A. M. (2017). Cultural context and teacher characteristics: Exploring the non-cognitive attributes of prospective teachers in four countries. In revision with *Teaching and Teacher Education*.

Klassen, R. M., & Kim, L. E. (2017). [Assessing critical attributes of prospective teachers: Implications for selection into initial teacher education programs.](#) In D. W. Putwain, & K. Smart (Eds.), *British Journal of Educational Psychology Monograph Series II: Psychological Aspects of Education* (pp. 5-22). Oxford: Wiley.

Klassen, R. M., Durksen, T. L., Kim, L. E., Patterson, F., Rowett, E., Warwick, J., Warwick, P., & Wolpert, M. A. (2017). [Developing a proof-of-concept selection test for entry into primary teacher education programs.](#) *International Journal of Assessment Tools in Education*, 4, 96-114.

Klassen, R. M., Durksen, T. L., Patterson, F., & Rowett, E. (2017). [Filtering functions of assessment for selection into initial teacher education programs.](#) In D. J. Clandinin & J. Husu (Eds.), *International handbook of research in teacher education*. Thousand Oaks, CA: Sage.

Klassen, R.M., Durksen, T.L., Rowett, E., & Patterson, F. (2014). [Applicant reactions to a situational judgment test used for selection into initial teacher training.](#) *International Journal of Educational Psychology*, 3, 104-125. doi: 10.4471/ijep.2014.07

Conference Presentations

Klassen, R. M., & Kim, L. E. (2017, December). *The economic benefits of selecting good teachers*. Invited presentation at the World University Network DREAMS workshop, University of York.

Kim, L. E. & Klassen, R. M. (2017, August). *What's going on in a teacher's mind? How expert, beginner, and novice teachers cognitively processes difficult classroom scenarios*. Invited Symposium conducted at the bi-annual meeting of the European Association for Research on Learning and Instruction, Tampere, Finland.

Kim, L. E. & Klassen, R. M. (2017, July). *Situational Judgement Tests for prospective teacher selection: preliminary evidence*. Symposium conducted at the bi-annual meeting of The International Society for the Study of Individual Differences Conference, Warsaw, Poland.

Klassen, R. M. & Kim, L. E. (2017, September). *Selection methods for teachers and prospective teachers: A meta-analysis*. In A. Poikkeus (Chair), *Improving teacher selection methods: key*

challenges and steps forward. Symposium conducted at the bi-annual meeting of the European Association for Research on Learning and Instruction, Tampere, Finland.

Klassen, R. M., & Durksen, T. L. (2016, August). *Educational psychology and teacher selection: Bridging the gap between theory and practice*. Paper presented at the annual meeting of the American Psychological Association, Denver, CO.

Klassen, R., Kim, L., Durksen, T (2016, June). *Can we measure the judgement of candidates for ITE in a reliable, valid, and a fair manner?* In L. Sheridan & A. Phelan (Chairs), W(h)ither professional judgement?. Symposium conducted at the European Association for Research on Learning and Instruction SIG 11 (Teaching and Teacher Education) SIG 11 (Teaching and Teacher Education), Zurich, Switzerland.

Metsäpelto, R.-L., Poikkeus, A.-M., & Klassen, R. M. (2016, June). *Developing student selection for initial teacher training: Adapting the situational judgment test in Finland*. Paper presented at the bi-annual meeting of the European Association for Research on Learning and Instruction SIG 11 (Teaching and Teacher Education), Zurich, Switzerland.