

Publications

- Klassen, R. M., Durksen, T. L., Kim, L. E., Patterson, F., Rowett, E., Warwick, J., Warwick, P., & Wolpert, M. A. (2017). Developing a proof-of-concept selection test for entry into primary teacher education programs. *International Journal of Assessment Tools in Education*, 4, 96-114.
- Klassen, R. M., & Kim, L. E. (2017). Assessing critical attributes of prospective teachers: Implications for selection into initial teacher education programs. In D. W. Putwain, & K. Smart (Eds.), *British Journal of Educational Psychology Monograph Series II: Psychological Aspects of Education* (pp. 5-22). Oxford: Wiley.
- Klassen, R. M., Durksen, T. L., Patterson, F., & Rowett, E. (2017). Filtering functions of assessment for selection into initial teacher education programs. In D. J. Clandinin & J. Husu (Eds.), *The SAGE handbook of research on teacher education* (pp. 893-909). Thousand Oaks, CA: Sage.
- Klassen, R. M., Durksen, T. L., Györi, J., Alhashmi, W., Kim, L. E., Longden, K., Metsäpelto, R.-L., & Poikkeus, A. M. (2017). *Cultural context and teacher characteristics: Exploring the non-cognitive attributes of prospective teachers in four countries*. Manuscript submitted for publication.
- Klassen, R. M., & Kim, L. E. (2017a). Teacher selection methods: A meta-analysis. In revision with *Review of Educational Research*.

Conference Presentations

- Klassen, R. M., & Kim, L. E. (2017, August). *Teacher selection methods: A meta-analysis*. Presented at the bi-annual meeting of the European Association for Research in Learning and Instruction, Tampere, Finland.
- Kim, L. E., & Klassen, R. M. (2017, July). *Situational judgment tests for prospective teacher selection: Preliminary evidence*. Presented at the annual meeting of the International Society for the Study of Individual Differences, Warsaw, Poland.
- Klassen, R. M., & Durksen, T. L. (2016, August). *Educational psychology and teacher selection: Bridging the gap between theory and practice*. Presented at the annual meeting of the American Psychological Association, Denver, CO.
- Metsäpelto, R.-L., Poikkeus, A.-M., & Klassen, R. M. (2016, June). *Developing student selection for initial teacher training: Adapting the situational judgment test in Finland*. Paper presented at the bi-annual meeting of the European Association for Research on Learning and Instruction SIG 11 (Teaching and Teacher Education), Zurich, Switzerland.
- Klassen, R. M. (2015, October). The 'hows' and 'whys' of selection into initial teacher education. In R. M. Klassen (chair) invited symposium *Identifying key non-cognitive attributes of prospective teachers: Implications for selection*. British Psychological Association, Psychology of Education section annual conference. Liverpool, UK.
- Klassen, R. M., & Dolan, R. (2015, September). *Selection for teacher education in the UK and the Republic of Ireland: A proposal for innovation*. Presented at the meeting of the European Conference on Educational Research, Budapest, Hungary.
- Klassen, R. M., & Durksen, T. L. (2015, April). *Applicant reactions to a selection test for initial teacher training*. Presented at the meeting of the American Educational Research Association annual meeting, Chicago, IL.