

Related Publications and Presentations

Publications

- Klassen, R. M., Durksen, T. L., Patterson, F., & Rowett, E. (in press). Filtering functions of assessment for selection into initial teacher education programs. In D. J. Clandinin & J. Husu (Eds.), *International handbook of research in teacher education*. Thousand Oaks, CA: Sage.
- Klassen, R. M., Patterson, F., Rowett, E., Durksen, T. L., Kim, L. E., Warwick, J., Warwick, P., & Wolpert, M. A. (2017). Developing a proof-of-concept selection test for entry into primary teacher education programs. *International Journal for Assessment and Testing in Education*, 4, 96-114.
- Klassen, R. M., & Kim, L. E. (2017). Assessing critical attributes of prospective teachers: Implications for selection into initial teacher education programs. Accepted in *British Journal of Educational Psychology*.
- Klassen, R. M., & Kim, L. E. (2017). *Teacher selection methods: A meta-analysis*. Manuscript submitted for publication.
- Klassen, R.M., Durksen, T.L., Rowett, E., & Patterson, F. (2014). Applicant reactions to a situational judgment test used for selection into initial teacher training. *International Journal of Educational Psychology*, 3, 104-125. doi: 10.4471/ijep.2014.07
- Klassen, R. M., & Tze, V. M. C. (2014). Teachers' self-efficacy, personality, and effectiveness: A meta-analysis. *Educational Research Review*, 12, 59-76.

Conference Presentations

- Klassen, R. M., & Durksen, T. L. (2016, August). *Educational psychology and teacher selection: Bridging the gap between theory and practice*. Presented at the annual meeting of the American Psychological Association, Denver, CO.
- Al Hashmi, W., & Klassen, R. M. (2016, June). *To what extent can situational judgment tests measure the non-cognitive attributes of prospective teachers in Oman?* Paper presented at the bi-annual meeting of the European Association for Research on Learning and Instruction SIG 11 (Teaching and Teacher Education), Zurich, Switzerland.
- Metsäpelto, R.-L., Poikkeus, A.-M., & Klassen, R. M. (2016, June). *Developing student selection for initial teacher training: Adapting the situational judgment test in Finland*. Paper presented at the bi-annual meeting of the European Association for Research on Learning and Instruction SIG 11 (Teaching and Teacher Education), Zurich, Switzerland.
- Klassen, R. M. (2015, October). The 'hows' and 'whys' of selection into initial teacher education. In R. M. Klassen (chair) invited symposium *Identifying*

key non-cognitive attributes of prospective teachers: Implications for selection. British Psychological Association, Psychology of Education section annual conference. Liverpool, UK.

Klassen, R. M., & Dolan, R. (2015, September). *Selection for teacher education in the UK and the Republic of Ireland: A proposal for innovation.* Presented at the meeting of the European Conference on Educational Research, Budapest, Hungary.